2023 - 2025 Strategic Plan

# Setting the Standard for Public Protection







Purpose

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Every person who seeks Canadian immigration and citizenship advice has informed choice and access to a College licensee who consistently offers professional services.



### Transparency

Share decisions, policies, procedures and disciplinary outcomes with licensees and the public.

### Excellence

Achieve excellence in all endeavours.

## **Fairness**

and decisions are justified and well understood.

To regulate immigration and citizenship consultants in the public interest and protect the public, including by:

establishing and administering qualification standards, standards of practice and continuing education requirements for licensees;

establishing and providing training and development programs for licensees;

ensuring compliance with the code of professional conduct; and

undertaking public awareness activities.

COLLEGE OF IMMIGRATION AND CITIZENSHIP CONSULTANTS

## Integrity

Maintain the highest moral and ethical standards.

### Accountability

Ensure that the Board of Directors, management and staff take full responsibility for actions and decisions.

Ensure that policies, practices, procedures

### Communication

Welcome licensees, stakeholders and the public to contact the College on any matter relating to the regulation of the Canadian immigration and citizenship consulting profession.

# **Strategic Plan**

### **OBJECTIVES**

#### **Professional Standards & Compliance**

Standards address evolving needs and licensees consistently practise to those standards.

### **Unauthorized Practitioners (UAPs)**

Combat unauthorized practitioners by enforcement, licensing, and awareness.

Standards.	
INITIATIVES	
1. Quality Management	1. Domestic Injunctions
2. Mentoring Program	2. Unauthorized Practitioner Registration
<b>3.</b> Practice, Policy, and Public-centred Research	3. Domestic and International Partnerships (Immigration, Refugees and Citizenship Canada (IRCC), Canada Border Services Agency (CBSA), etc.)
<ol> <li>Regulations, By-laws and Policies Development</li> </ol>	4. UAP Research
<b>5.</b> Post-licence Education Programming	5. Fraud Prevention Awareness
6. Complaints Process Efficiency and Effectiveness	
MEASURES	
<ol> <li>Quality Management Program is developed to provide clear guidance and direction for licensees</li> </ol>	<ol> <li>UAPs complying with College demands or pursued</li> </ol>
2. Mentoring programs are developed to provide clear guidance and direction for licensees	2. Number of UAPs licensed
<ol> <li>Research symposiums inform College strategies</li> </ol>	<b>3.</b> Number and scope of partnerships created
<ol> <li>Regulations, by-laws, and policies are evidence-based, well-researched, and meet the needs of the stakeholders</li> </ol>	<b>4.</b> Research projects in progress, submitted conference presentations, and publications in preparation
5. Adoption of evidence-based accreditation practices and improved CPD quality	<b>5.</b> Web traffic to the UAP warning page
6. Increased complaint throughput rate	

## Strategic Plan (continued)

#### **Stakeholder Communication**

The College's role as a respected regulator is broadly accepted.

INI
<b>1.</b> Communications Capacity Building
2. Proactive Licensee Communication
3. Government Relations and Issues Management
4. Strategic Relationship Partnering
5. Public Awareness Communication
ME
<ol> <li>Organization structure designed and implemented</li> </ol>
2. Consultation and feedback from CAPIC
<b>3.</b> Emerging issues are controlled effectively
<ol> <li>Partners view the College as a competent SRO</li> </ol>
<ol> <li>Public awareness of the College's role and key messages</li> </ol>

#### Strategic Plan continues on the next page.

#### **OBJECTIVES**

#### **Sustainability**

The College strengthens organizational capacity.

#### IATIVES

- **1.** Culture and Engagement
- **2.** Diversity, Equity and Inclusion
- **3.** Legal, Regulatory, Directives and **Policies Compliance**
- 4. Enterprise Management System (EMS)
- 5. Records Management

#### ASURES

- **1.** Task Team evaluation of initiative effectiveness **2.** Employee-identified feedback **3.** Submission of reports as required to the House of Commons, Senate, TBS, Commissioners, and ATIP inquiries 4. iMIS launched on the target date and initiative development of predictive and
- detective abilities
- 5. Compliance with IRCC and TBS on ATIP requirements